



Bachelor of Science in Nursing Program

Jesus said, "Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these." Mathew 19:14

Course Number and Title: NUR 4104 – Maternal & Pediatric Nursing: Theory

Credit Hours: 4 Credit Hours

Placement: Senior Year: Level III
Spring 2024

Course Description: This course applies nursing theory and critical thinking to the care of childbearing families and children. Health promotion and optimal patient wellness are explored in the care of children from birth through adolescence and childbearing women and families from conception through delivery and birth. The management of common women's health problems is also addressed. Quality improvement concepts and the nursing process are used to develop culturally competent nursing actions to promote optimal wellness.

Prerequisites: NUR 3223, NUR 3233, NUR 3242, NUR 3343, NUR 3352

Corequisites: NUR 4112

Faculty:

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Textbooks/Learning Materials:

Required:

Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., Cashion, M. C., Rhoades Aldon, K., & Olshanski, E. (2022). *Maternal child nursing care* (7th ed.). Mosby ISBN: 978-0323776714

Holman, H. C., Williams, D., Johnson, J., Sommer, S., Ball, B. S., Morris, C., Leehy, P., & Hertel, R. (2019). *RN Maternal Newborn Nursing: Review module* (11.0 ed.). Assessment Technologies Institute. **(The e-book can be found on the ATI website).**

Course Learning Outcomes: Upon satisfactory completion of the course, the student will have met the following outcomes:

1. Described the stressors for mothers, infants, children, and families' physiological systems.
QSEN: Safety
2. Applied theory, research, and knowledge from the arts, humanities, sciences, and nursing for individualized care of mothers, infants, children, and families.
QSEN: Patient-Centered Care
3. Identified developmentally appropriate, culturally sensitive nursing interventions for mothers, infants, children, and families to promote optimum outcomes.
QSEN: Quality Improvement
4. Applied the nursing process in the identification of physiological, psychological, sociocultural, developmental, and spiritual needs of mothers, infants, children, and families.
5. Discussed professional values (legal, ethical, spiritual) and the Christian worldview in relation to childbearing families and child care.
6. Discussed professional practice responsibility and accountability standards in the professional role and management of care.
QSEN: Teamwork and Collaboration
7. Discussed the role of the nurse in advocating for patients across the lifespan, with emphasis on advocating for the infant and child.
8. Integrated competent pharmacology/ pharmacogenetic principles in the care of infants, children and mothers.
9. Described role of evidence in determining best clinical practice
QSEN: Evidence-based Practice (EBP)

BSN Essentials: I, II, III, IV, V, VI, VII, VIII, IX

Teaching/Learning Methods:

1. Simulation
2. Online assignments
3. Lecture and discussion
4. Audio-Visual presentations
5. Computer-Assisted Learning
6. Review of written case studies
7. Simulation case studies and patients
8. Independent and group learning activities

Course Requirements/Methods of Evaluation:

1. Read all assigned material prior to class.
2. Attend scheduled classes.
3. Be prepared and participate in class discussions and activities.
4. Take all exams and quizzes.
5. Complete all assignments on time.
6. Critique & present current research in maternal child

Methods of Evaluation (% of final grade)

Daily Class participation, assignments & quizzes	5%
***2 Exams (1 OB/1Peds) @ 20% each	40%
***2 Final Exams (1 for OB 20%; 1 for PEDS 20%)	40%
Research Study Critique	5%
ATI Practice Exams and Proctored Standardized Exam	10%
Total	100%

Grading Scale:

The following grading scale will be used for all School of Nursing courses. Students must achieve a minimum of a C in each nursing course. (Clinical course: This course will require a minimum competency performance on the drug calculations test and the clinical evaluation before a letter grade will be determined from the papers and other clinical experiences. A grade of "C" is required to pass.)

A	93-100
B+	87-89
B	84-86
B-	82-83
C+	79-81
C	75-78
D	65-74
F	64-Below

Last day to add/drop: January 12th, 2023

Last day to withdraw without academic penalty: March 28^h, 2024

Exams:

There will be an Obstetrics exam and a Pediatrics exam each worth 20% of the final grade. There will be 2 comprehensive Final Exams (1 Obstetrics and 1 Pediatrics) worth 40% of the final grade. One Final Exam will be given at midterm (for OB or PEDS) and one Final Exam at the end of the semester (for OB or PEDS). Exams must be completed during the allotted time according to the School of Nursing Testing Policy. Rounding to a whole percentage will only be used on the final grade. All other grades will be rounded to at least the hundredths of a percent.

Quizzes and exams will only be made up for excused absences and must be made up within one week. An excused absence has been requested and accepted by the professor ahead of time. The format of the makeup exam will also be at the discretion of the professor. Students who are tardy on the day of the test will not be permitted to enter the testing room and will be required to take a make-up exam. ***There are NO makeup quizzes or tests for unexcused absences.

Honorlock is an online proctoring service. Honorlock is available 24/7, and all that is required is a computer, a working webcam/microphone, your ID, and a stable internet connection. To get

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started, you will need Google Chrome and download the [Honorlock Chrome Extension](#). When you are ready to complete your assessment, log into Canvas, go to your course, and click on your exam. Clicking "Launch Proctoring" will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session through your webcam, and microphone, and recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device. Honorlock support is available 24/7/365. If you encounter any issues, you may contact them through live chat on the [support page](#) or within the exam itself. Some guides you should review are [Honorlock MSRs](#), [Student FAQ](#), [Honorlock Knowledge Base](#), and [How to Use Honorlock](#).

ATI Practice and Standardized Assessments:

Practice Assessments

Students are required to take two (2) Practice Assessments for both OB and PEDS. To receive credit for the practice exams, students must complete the remediation plan as shown in the chart below before the assigned due date. Practice exams are each worth 2 points for a total of 4 points. Failure to complete the remediation for the practice exams as indicated will result in a reduction of points, which will be at the discretion of the professor.

Proctored Standardized Assessments

Students are required to take the OB and PEDS Proctored Standardized Assessments at the end of the specialty. Points will be awarded based on the Level of Achievement and the completion of the appropriate remediation plan as indicated for that level (see chart below). Students who score at Level 2 or Level 3 do not have to do a retake and the total score achieved will be added to your total score.

Students will be required to achieve Level 2 on all ATI proctored exams. Students who score at or below Level 1 will be required to retake the exam and they will be required to complete all proctored exam remediation before their scheduled retest within 1 week. The first proctored exam score will be the score counted towards your total score. The retake date/time/place will be at the discretion of the professor.

Grading for ATI remediation templates:

To get the points for the ATI remediation templates the following criteria must be met:

1. Handwriting must be neat and legible
2. Upload a copy of your outcome sheet with your templates
3. The exact headings, given by ATI on the focused review, must be on each template.
4. Your remediation information must be thorough, adequately meeting the gap in your knowledge of the content.
5. There must be a template for each item; the same template will not be accepted for more than one item.

6. Do not submit pictures/images of the templates; scan the templates and upload them as a pdf file; make sure you have the exact number of templates.
7. Templates will not be accepted past the due dates.

Percentage Points Earned – Total Score

Percentage points earned for the Practice exams, Standardized exams, and Standardized Exam remediations, will be added together for a total score, with the best possible score being 10/10 percentage points. This total score will be recorded in the grade book for both OB and PEDS. These grades will be averaged to give a final grade for ATI. **The total score earned for ATI Practice and Standardized Exams is not included in the cumulative 75% overall test average (see Grading Scale).**

PRACTICE ASSESSMENT			
4 points			
Complete Practice Assessment A. Remediation: <ul style="list-style-type: none">• Minimum 1-hour Focused Review on initial attempt <ul style="list-style-type: none">• For each topic missed, complete an active learning template as part of the required remediation process.* Take Post Study Quiz (if available)** and complete an active learning template for each topic missed.		Complete Practice Assessment B. Remediation: <ul style="list-style-type: none">• Minimum 1-hour Focused Review on initial attempt <ul style="list-style-type: none">• For each topic missed, complete an active learning template as part of the required remediation process.* Take Post Study Quiz (if available)** and complete an active learning template for each topic missed.	

STANDARDIZED PROCTORED ASSESSMENT			
Level 3 = 4 points	Level 2 = 3 points	Level 1 = 1 point	Below Level 1 = 0 points
Remediation = 2 points: <ul style="list-style-type: none">• Minimum 1-hour Focused Review <ul style="list-style-type: none">• For each topic missed, complete an active learning template as part of the required remediation process.*	Remediation = 2 points: <ul style="list-style-type: none">• Minimum 2-hour Focused Review <ul style="list-style-type: none">• For each topic missed, complete an active learning template as part of the required remediation process.*	Remediation = 2 points: <ul style="list-style-type: none">• Minimum 3-hour Focused Review <ul style="list-style-type: none">• For each topic missed, complete an active learning template as part of the required remediation process.*	Remediation = 2 points: <ul style="list-style-type: none">• Minimum 4-hour Focused Review <ul style="list-style-type: none">• For each topic missed, complete an active learning template as part of the required remediation process.*
10/10 points	9/10 points	7/10 points	6/10 points
Proctored Assessment Retake***			
No retake required	No retake required	Retake required/recommended	Retake required/recommended

Research Study Critique:

This assignment is worth 5% each of the total grade. The You MUST use a **research STUDY**, not just an article that talks about a subject. If you have questions, please ask your professor prior to completing this assignment. The study article must have been written within **5 years**.

Otherwise, you will receive a zero. You may choose any OB or PEDS topic to report upon. See more details and the rubric below.

Research Study Directions:

Each student will select a **research STUDY** from a maternal/child journal published within the **last five years**. After reading the study, the student will **type a one-page summary** about the content of the study using APA format which includes a title page, citations throughout, double-spaced, and a reference page. The paper must include the **nursing implications** of the findings. You will present your summary to your peers. This presentation is to last no more than **three minutes**.

Research Study Rubric

Criteria	Possible Points	Earned Points
Oral presentation and written summary are accurate, specific, relevant, logical, and in your own words .	3 points	
Written summary is in APA style with title page, in-text citations, reference and article written within past 5 years .	1 point	
Oral presentation is clear, easily followed, with nursing implications clearly stated.	1 point	
Total	5 points	

Class Participation:

Attendance is required for all course classes. All absences from class must be reported with a doctor's note (see below). Participation performance will not be penalized for excused absences. If the student misses a class with an unexcused absence they will get a **zero** for weekly participation. If students have 3 or more unexcused absences during the semester the final grade will automatically be **decreased by 5 percentage points**. If a student is tardy to class **2 percentage points** will be deducted from their daily participation grade.

Additional Policies:

1. Arrive to class early. Do not enter late unless you have been given prior permission. Tardiness is considered to be inappropriate professional behavior. Leaving class before it is over is in the same category as tardiness.
2. If a student is absent, he/she is responsible for obtaining notes from a classmate and handouts from the professor upon their return to school.

3. Be prepared and participate in class. Participation is imperative if you want to get the most out of this course.
4. Check email daily and access CANVAS frequently for handouts and updates.
5. Students are expected to have completed the required readings. You will absolutely need your textbook to pass. In addition, it is expected that students will review, as needed, content from previous courses that have an application to current nursing topics (e.g. anatomy/physiology, pathophysiology, pharmacology, human growth and development).
6. The following policies are to be followed according to the current edition of the PBA School of Nursing Handbook
 - a. Computer Usage Policy
 - b. Dress Code: Standards of Dress and Personal Appearance
 - c. Academic Standards of Conduct: for the Community Value System and the Five Core Values of the PBA Community as well as descriptions of infractions of the standards and the discipline process.
 - d. Scholarship and Integrity
 - e. Professional Behavior and the Care of others
 - f. Attendance and Assignment Submission
 - g. Students with Disability
7. Ethical Behavior: Nursing is a profession with a Code of Ethical conduct. Therefore, ethical behavior is expected of nursing students. You are responsible for your work and for presenting it with the sources referenced appropriately according to the APA Publication Manual.
8. Complete all assignments to the best of your ability. The assignments are NOT group assignments. Do your own work.
9. Any assignment that has been cut and pasted will result in a zero for that assignment.
10. Any written assignments will be analytical, thoughtful, and substantive (full sentences). Proper grammar and spelling (no abbreviations) are required using the newest version of APA formatting. All criteria must be met for full credit.
11. Silence all cell phones. Phone calls can only be taken in emergencies.
12. Attending remotely (via ZOOM) is ONLY for those who have been given remote learning approval for times of illness or quarantine.
13. If attending class remotely you are expected to be dressed according to the student handbook Standards of Dress and Personal Appearance and in a location other than your bed. You should choose a quiet place and be in a private location undisturbed by others.

Ethical Concerns

Academic dishonesty is a concern not only within the School of Nursing but also violates the value system of Palm Beach Atlantic University. Failure to act with academic integrity (i.e. dishonesty) includes, but is not limited to, the following:

1. **Cheating Definition:** Using or attempting to use unauthorized materials, information, notes, study aids, or other devices, or obtaining unauthorized assistance from any source for work

submitted as one's efforts in any class, clinic, assignment, or examination. Examples of cheating include, but are not limited to, the following actions:

- a. Copying from another student's paper or test, or receiving assistance from another person during an exam or other assignment in a manner not authorized by the instructor.
- b. Possessing, buying, selling, removing, receiving, or using at any time or in any manner not previously authorized by the instructor a copy or copies of any exam or other materials (in whole or in part) intended to be used as an instrument of evaluation in advance of its administration.
- c. Using material or equipment not authorized by the instructor during a test or other academic evaluation, such as notes, a calculator, or recordings. This includes accessing notes or similar materials in the exam environment before or after an exam.
- d. Copying exam material at any time (including post-exam reviews).
- e. Working with another or others on any exam, take-home exam, computer, or any other assignment when the instructor has required independent and unaided effort.
- f. Attempting to influence or change an academic evaluation, grade, or record by deceit or unfair means, such as (1) damaging the academic work of another student to gain an unfair advantage in an academic evaluation, or (2) marking or submitting an exam or other assignment in a manner designed to deceive the grading system.
- g. Submitting, without prior permission the same academic work that has been submitted in identical or similar form in another class or in fulfillment of any other academic requirement at the University.
- h. Permitting another to substitute for one's self during an exam or any other type of academic evaluation
- i. Gaining an unfair advantage in an academic evaluation by receiving specific information about a test, exam, or other assignments.

2. Plagiarism Definition: Representing orally or in writing, in any academic assignment or exercise, the words, ideas, or works of another as one's own without customary and proper acknowledgment of the source. Examples:

- a. Submitting material or work for evaluation, in whole or in part, which has been prepared by another individual(s) or commercial service.
- b. Directly quoting from a source without the customary or proper citation. Note that quoting is rarely needed in professional writing. In addition, extensive quotations, even when placed in quotation marks and properly cited may be considered to be plagiarism.
- c. Paraphrasing or summarizing another's work without appropriate citation.
- d. Using material from websites without appropriate citation. This includes the unauthorized use of copyrighted images or figures.

3. Facilitating Academic Dishonesty Definition: Helping or attempting to help another person commit an act of academic dishonesty. Examples

- a. Assisting another during an exam or other assignment in a manner not authorized by the instructor.
- b. Using outside sources of information during testing that is not permitted.
- c. This can include but is not limited to, providing answers to exams or even copies of the exams, including photos taken by (cell phone) cameras.
- d. Impersonating or acting as a substitute for another in any exam or any other type of academic evaluation.
- e. Providing specific information about a recently given test, exam, or another assignment to another student who thereby gains an unfair advantage in an academic evaluation.
- f. Permitting one's academic work to be represented as the work of another.
- g. Preparing for sale, barter, or loan to other such items as unauthorized papers, notes, or abstracts of lectures and readings.

For the complete policy on [Academic Integrity](#), please see “*Academic Policies*,” 2020-2021 Catalog on the PBA website: <http://catalog.pba.edu/content.php?catoid=38&navoid=2772>.

Artificial Intelligence

Artificial Intelligence (AI) is not permitted in nursing courses. Please clarify with the professor **before** use of AI in any course. Students should understand that AI is a tool and not a substitute for human intelligence. AI models like ChatGPT (and other AI generators, including paraphraser) have been trained on large datasets and can generate responses, but may introduce bias and/or provide misinformation as they are not capable of independent reasoning or decision-making. **Use of AI in this course is academic dishonesty and grounds for dismissal from the nursing program with the first attempt.**

Online Resources

PBA uses the Canvas Learning Management System (LMS) for most of our course resources. To access Canvas, log into [myPBA](#) and click [Canvas](#) under **Quick Links** on the left side. If myPBA is down, you may access Canvas by visiting canvas.pba.edu and logging in with your PBA username and password. You may also access Canvas by downloading the Canvas Student app from the store on any mobile device.

For 24/7 assistance with Canvas, call Canvas Support at 1-844-766-9909 or chat live online. Click **Help** in the blue navigation menu in Canvas for other resources. You may also contact PBA's eLearning Department by emailing onlinehelp@pba.edu, calling 561-803-2652, or visiting our offices at 1301 S. Olive Avenue. Our office hours are Monday–Friday, 8 am–5 pm.

To reset your PBA password, use the [Password Reset Quick Link](#) on myPBA. For assistance with resetting your password, call the PBA Help Desk at 561-803-2027 (choose option 1, then option 1 to speak to someone) or email Help_Desk@pba.edu.

For other resources available at PBA, such as myPBA, the Warren Library, Academic Writing Excellence center, tutoring, and academic support, click **Student Resources** in your Canvas course navigation.

If you have questions about the course, email your professor through the Canvas **Inbox**. You can expect a response within 24 hours.

Americans with Disabilities Act (ADA) Statement:

Palm Beach Atlantic University complies with the Americans with Disability Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973 by providing reasonable and appropriate accommodations to qualified individuals with disabilities. Students who have questions about their entitlement to benefits or who have grievances under these statutes should contact The Office of Academic and Accessibility Resources (formerly known as the Office of Disability Services) in the lower level of the Warren Library. Emailing Academic_Support@PBA.edu is the preferred method of communication. Accommodations will only be provided after the student has officially registered with the Office of Academic and Accessibility Resources. The student must request accommodations and provide each course instructor with a copy of the approved accommodations plan immediately after receiving them. **Accommodations are not retroactive.**