Palm Beach Atlantic
UNIVERSITY

Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness, and patience. NIV Colossians 3:12

Course Number and Title: NUR 2003 Z02 Introduction to Professional Nursing

Credit Hours: 3 Semester Hours
Placement: Freshman or Sophomore Year
Spring 2024

Faculty:

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Course Description:
This course is an overview of the nursing profession for nursing majors. The Christian, historical, professional, philosophical, theoretical, scientific, educational, legal, and ethical bases of the nursing profession are presented as well as contemporary nursing opportunities and the realities of nursing practice in various settings in the 21st century. The course introduces selected nursing theories and concepts in the provider of care role that affords holistic nursing care to individuals.
Prerequisite: Provisional acceptance to Upper-Division Nursing Program or Permission of the Instructor.
Availability: Fall/Spring/Summer

Course Learning Outcomes:
Upon satisfactory completion of this course, the student will be able to:

1. Identify the status of nursing, opportunities and employment outlook, and the historical and social contexts of nursing. (QSEN: Teamwork and Collaboration – System Barriers and Facilitators)
2. Discuss concepts of nursing as a profession, nursing's progression as a profession, and interdisciplinary communication and teamwork. (QSEN: Teamwork and Collaboration – Strengths, Limitations, and Values; Respect for Unique Attributes of Team Members)
3. Describe basic legal aspects and ethical principles as they apply to nursing, nursing's code

of ethics, and standards of care in nursing. (QSEN: Patient-Centered Care – Legal and Ethical Implications; Limits and Boundaries of Therapeutic Patient-Centered Care)

4. Explain the definition of nursing, the transformation into professional nursing, and the education of nurses. (QSEN: Evidence-Based Practice – Integrate Best Current Practices Related to the Definition of Nursing, Professionalization of Nursing, and the Educational Level of Nurses)

5. Describe the science of nursing, evidence-based practice, and critical thinking in nursing. (QSEN: Evidence-Based Practice – Differentiate Opinion from Research and Evidence)

6. Explain eight worldviews, how worldviews apply to nursing, the conceptual basis of nursing, and the PBA Philosophy of Nursing. (QSEN: Evidence-Based Practice – Appreciate Strengths and Weaknesses of Scientific Bases for Nursing Practice)

7. Describe political activism locally, nationally, and globally, professional organizations, and current challenges in nursing. (QSEN: Patient-Centered Care – Quality and Cost-Effective Care)

8. Discuss health care delivery in the United States and globally and the impact of illness on patients, families, and nurses reflecting cultural and caring beliefs. (QSEN: Patient-Centered Care – Value Seeing Health Care Situations Through the Eyes of the Patient)

BSN Essentials: I, II, III, IV, V, VI, VII, VIII, IX

Textbooks/Learning Materials:
Black, B. P. (2024). *Professional nursing: Concepts and challenges* (10th ed.). Saunders. ISBN 9780323776653

Teaching/Learning Methods: This is an online course that consists of weekly assignments with threaded discussions, scholarly online presentations, lectures, and required readings as modes of instruction.

Course Requirements:
    1. Read all assigned material before weekly discussion board assignments and class sessions.
    2. Be prepared and participate in scheduled synchronous online sessions.
    3. Be prepared and participate in online class discussion boards.
    4. Complete all written assignments and examinations.

Methods of Evaluation:

Nursing Goals Paper:	10%
Spirituality in Nursing Paper:	10 %
Group Presentation:	10%
LinkedIn Assignment	5%
Threaded Discussions	20%
Quizzes (3 at 5% each):	15%
Final Exam:	15%
Class Participation	15%
	100%

Grading Scale:

The following grading scale will be used for all School of Nursing courses. Students must achieve a **minimum overall grade of a C in each nursing course**. This course will also require **a minimum of a 75% examination average** to receive a final grade of "C" in the course.

A	93 – 100
A-	90 – 92
B+	87 – 89
B	84 – 86
B-	82 – 83
C+	79 – 81
C	75 – 78
D	**65** – 74
F	64 – Below

Additional Policies:

1. Attendance in synchronous online classes is required. Five percentage points will be deducted for each absence. Missing more than one synchronous class may result in a failure of the course due to non-attendance.
2. Check email and access Canvas every day.
3. The following policies are to be followed according to the current edition of the Navigator:
   a. Computer Usage Policy
   b. Academic Standards of Conduct: for the Community Value System and the Five Core Values of the PBA Community as well as descriptions of infractions of the standards and the discipline process.
4. The following policies are to be followed according to the current edition of the PBA School of Nursing Handbook
   a. Scholarship and Integrity:
   b. Professional Behavior and the Care of others
   c. Theory, Laboratory, Practicum Attendance, and Assignment Submission
   d. Students with Disability
5. Silence all cell phones. Phone calls can only be taken in emergencies.
6. Examinations will be done electronically and you will need your laptop or desktop.
7. Arrive at the online class early. Do not enter late unless you have been given prior permission.

<u>**Attendance/Participation/ Expectations**</u>

Attendance in Canvas Course: Although this is an online course, it is completed at a participant's discretion within the weekly schedule, it is expected that each participant will be logging into Canvas at least every other day (if not daily) to keep up to date with announcements, threads, and weekly course requirements. An advantage of distance education is that you are not constrained by classroom meeting times. That can be a good or bad thing depending on your work habits. Therefore, planning time for reading material, thinking about content, participating in assigned activities, and contributing thoughts and ideas to the group is essential. *In general, within a 3-credit course, the average student should expect to devote approximately 3 hours per course credit per week.* That translates

to approximately 9 hours minimum PER WEEK for a 3-credit course during the semester in addition to time spent in the Class Live sessions. Hopefully, this will help you to determine how much time you need to allocate to this course each week.

When attending class remotely you are expected to be dressed according to the student handbook **Standards of Dress and Personal Appearance and in a location other than your bed.** You should choose a quiet place in a private location undisturbed by others.

Participation Policy: Students are expected to participate fully in the course. Participation includes having read all material before each class session. Participation also includes working cooperatively with each member of the class and the facilitator in course activities and contributing significantly to the dialogue in a positive manner. There is sometimes a tendency for writers of electronic messages to use casual language, poor grammar, a plethora of abbreviations, etc. Such writing is not accepted in this online learning environment. We are, after all, in a virtual college classroom. College-level writing is expected in emails, discussion board postings, and all communications.

Back-up Computer(s): While hurricanes, tornados, and other natural disasters can wipe out power for entire regions, which may necessitate special arrangements for all, individual connectivity issues do not receive special accommodation. If your computer freezes/crashes, your Internet Service Provider shuts power off to your usual location, and so on, you should have a Plan B in such situations. Relying on only one computer is asking for trouble. Online students should prepare for access to two or three computers during a course, so make preparations now.

Hurricane /Emergency Procedure: In the event of a hurricane or city-wide emergency, it is your responsibility to obtain the necessary information concerning class changes or cancellations. The emergency information numbers are 561-803-2089 or 800-400-5076. You may also check the emergency information notice on the PBA Home website (www.pba.edu) to check on the status of the class. If a class session does not meet due to an emergency, that class will be made up at a different time.

Technical Assistance/Help Desks:

If you are having technical problems, please contact Canvas 24/7 by clicking on *Help* within your Canvas course. Click either *Canvas 911* or *Chat with Canvas* or call Canvas 911 at 1-844-766-9909 or send Canvas helpdesk an email. Canvas should be the first line of support. Also, you may try the list of *Frequently Asked Questions*. Then, if Canvas 911 cannot help, they will generate a ticket that will go to either the PBA Help Desk (561 803-2027) or the Office of Online Learning (561-803-2283) which are both open Monday – Friday 8 to 5. Someone will address the issue during normal business hours. Please take a moment to enter these numbers into your cell phone for quick access and referral.

Be sure to update software and plug-ins on your computer to allow full capability to view content. The preferred browser for Canvas is Google Chrome, although Internet Explorer, Firefox, and Safari will work.

Class Policies:

Late assignments policy: All written assignments are due by 11:59 PM on the dates indicated by the professor unless the student consults with the professor and makes prior arrangements for an excused late submission. Students without an excused late submission will receive a zero (0) grade for the assignment.

Academic Integrity

All students will fulfill the expectation of being academically honest in all their assignments. This means that students will do their own work as they read, write, research, and prepare projects. When working on a group project, each team member will accomplish the assigned work to the best of his or her ability.

Academic dishonesty includes, but is not limited to, cheating, plagiarism, fabrication and submission of work, all or any part of which was developed in response to the assignment of another professor or was created by a person other than the student submitting the assignment, or working collaboratively with another student but claiming an individual effort.

Plagiarism is the act of submitting the language or thoughts of another author as one's own, without receiving authorization from or giving credit to the original author. An important part of college work is research, and the best way to avoid any hint of plagiarism is to understand how to cite sources. Any words, phrases, facts, or collections of data that do not originate with the student and that are not considered common knowledge must be cited, whether the student is paraphrasing, summarizing, or quoting.

Penalties for Academic Dishonesty
First offense:

1. The student must receive a zero grade for the assignment and may receive additional penalties as outlined in the particular course syllabus.
2. An additional offense within the same course will result in a failing grade for the course, even if the second offense occurred before the student received notification of the first offense.

Second offense: Because a second offense may or may not occur within the same course or school, the Dean of Students is responsible for determining that the reported incident of academic dishonesty is a second offense. The following will take place:

1. The student must receive a failing grade for the course in which the dishonesty occurred.
2. An additional offense within the same course, which would be deemed the student's third overall offense, will result in a one-year suspension of the student from PBA.

Third offense: If a third incident of academic dishonesty is documented, the student must receive a failing grade for the course in which the dishonesty occurred and he or she will be suspended from PBA for one year through the following process:

1. The student must receive a failing grade for the course in which the dishonesty occurred.
2. The Superintending Dean will notify the student through PBA email, copied to the Dean of Students, the Registrar, and, if applicable, the Dean of the student's major, that a third incident of academic dishonesty has been reported.

For the complete policy on Academic Integrity, please see "*Academic Policies*," *2020-2021 Catalog* on the PBA website: http://catalog.pba.edu/content.php?catoid=38&navoid=2772.

Artificial Intelligence

Artificial Intelligence (AI) is not permitted in nursing courses. Please clarify with the professor **before** use of AI in any course. Students should understand that AI is a tool and not a substitute for human intelligence. AI models like ChatGPT (and other AI generators, including paraphrasers) have been trained on large datasets and can generate responses, but may introduce bias and/or provide misinformation as they are not capable of independent reasoning or decision-making. **The use of AI in this course is academic dishonesty and grounds for dismissal from the nursing program on the first attempt.**

Internet searches- "BE VERY CAREFUL"

The ongoing explosion of information from the worldwide web makes your internet searches quite fruitful. Many of these searches are biased by the economic, political, and largely unregulated nature of internet information. Also, many non-scholarly (i.e. Wikipedia) or even unethical results will appear on these searches. Anyone can create information and display it on the internet about ethics; therefore, you must develop the critical judgment that evaluates such.

APA: Submit written assignments on time, and type neatly in APA style unless otherwise specified. The student must prepare written assignments in a style consistent with the format of the Publication Manual of the American Psychological Association (7th ed.), hereafter referred to as the APA manual. Therefore, according to the APA manual, this means that written assignments must have the components of a title page, body with headings and subheadings, and reference list. The font should be 12-point Times New Roman and double-spaced. The margins on all pages should be 1 inch on all sides. The student must adhere to standard rules of grammar and punctuation, most of which are given in the APA manual.

Communication Policies and Procedures

"Announcements": Always check the announcement area each time you log into the course.

"Ask Your Professor": This threaded discussion is located in the left-hand navigation and allows you to communicate any general questions about course mechanics or participation. Posting a question here may prove beneficial to your classmates, as all will have the opportunity to read my responses to questions.

"Meet Your Classmates": This discussion thread is located in Unit 1 and provides an opportunity for me to get to know each student individually. This activity also builds a sense of community among the students. You are encouraged to share a photo of yourself or something that reflects your hobbies or interests. Please describe your online experiences to date.

"Threaded Discussions": Read and follow the threads, reflect on them and come back to continue all discussion requirements. Scholarly, reflective, and referenced-based answers to discussion questions are expected.

Student E-Mail Policy

In order to keep the PBA community interconnected and improve the channels of communication between faculty, administrators and students, it has been determined that all University email communication be done via PBA issued email addresses. A PBA e-mail address is assigned to all faculty, staff, and students. Accounts remain active while enrolled in the University and for Alumni as long as they are regularly utilized. Alumni accounts not utilized in 12 months (one year) will be purged.

E-mail is read from on-campus computers using Microsoft Outlook. All email messages sent during this course must include a meaningful subject, a greeting, a short message, a closing, and a signature. Student email accounts are accessed with the same credentials used for logging onto the network. Users may also access their e-mail via the Internet. This can be done by going to the myPBA homepage and clicking on the e-mail login link located on the left side under "Quick Links". Users will then be asked for their username and password.

All users are encouraged to regularly purge and/or archive their inbox as part of normal operating procedures. **Student email items that have not been accessed in over 1 year will be automatically purged.** Periodic purging and/or archiving will avoid triggering these actions. Users should adjust the frequency and structure of purging/archiving activities to ensure that size limits are not exceeded. The Help Desk can assist in the development of a purge/archive timeline and process.

PBA E-mail should not be automatically forwarded to non-PBA E-mail destinations. PBA E-mail users who redirect large quantities of E-mails from their PBA E-mail address to another electronic address (i.e. via eCollege, AOL, Hotmail) expose themselves and the University to significant security and network traffic risks.

For more details concerning PBA computer usage and email policies visit:
https://my.pba.edu/ICS/Departments/Technology_Services/Computer_Usage_Policy.jnz

Virus Checking Policy

All PBA students must take responsibility to ensure the risks of their computer infecting other systems or shared files on a server are minimized. Despite the best measures, however, systems can still be at risk due to the rapid proliferation of malicious code via e-mail, shared files, and other methods. Therefore, in addition to maintaining up-to-date antivirus software.

Never open any files or macros attached to an e-mail from an unknown, suspicious or untrustworthy source or if you receive an attachment from someone you know unexpectedly. Delete these attachments immediately.

- Delete Spam, chains, and other junk e-mails **without** forwarding them.
- Never download files from unknown or suspicious sources.

Netiquette

There is sometimes a tendency for writers of electronic messages to use casual language, poor grammar, a plethora of abbreviations, etc. Such writing is not accepted in this online learning environment. We are, after all, in a virtual college classroom. College level writing is expected in emails, discussion board postings, and in all communications.

You are required to follow the core rules of netiquette listed below. Ignorance of the rules is not an excuse for not following them. Consequently, it is in your best interest to read through all of the rules.

Core Rules of Netiquette

1. Remember the Human
2. Adhere to the same standards of behavior online that a civil person would follow in real life
3. Know where you are in cyberspace
4. Respect other people's time and bandwidth
5. Make yourself look good online
6. Share expert knowledge
7. Help keep flame wars under control
8. Respect other people's privacy
9. Don't abuse your power
10 Be forgiving of other people's mistakes

Americans with Disabilities Act (ADA) Statement

Palm Beach Atlantic University complies with the Americans with Disabilities Act Amendments Act (ADAAA) of 2008, the Americans with Disability Act (ADA) of 1990, and Section 504 of the Rehabilitation Act of 1973, which ensures equal access and prohibits discrimination based on disability, as well as providing reasonable and appropriate accommodation for qualified individuals with disabilities.

Students with questions about their entitlement to benefits or grievances under these statutes should contact the Office of Academic and Accessibility Resources (OAAR), at (561) 803-2061 or accessibility@pba.edu. The OAAR is located on the Lower Level of the Lassiter Rotunda in the Warren Library.

Accommodations will be provided only after the student has officially registered and completed the process with OAAR. The student is responsible for self-identifying with OAAR and providing each course instructor with a copy of the approved accommodations plan for activation immediately after receiving it. Please keep in mind that accommodations are not retroactive.

Course Modifications

This syllabus and other course material serve to guide students throughout the course and assignments guidelines/rubrics are to provide students with guidance. These may be modified throughout the course by faculty as necessary. Students will be notified via email and Canvas announcement of any revisions. Therefore, it is strongly recommended for students check messages daily to ensure up-to-date information. Students will be held accountable for all revisions made throughout the semester. The faculty reserves the right to make changes in the syllabus as needed to enhance student learning.