



**Palm Beach Atlantic**  
UNIVERSITY

**Introduction to Professional Nursing**

NUR 2003 HY – Hybrid

3 credit hours

*“Therefore, as God’s chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness, and patience.”*

Colossians 3:12 (NIV)

Spring 2024

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Professor Office Hours: By appointment only

**Instructor Availability & Grading Policy:** All emails will be answered within a 24-hour period, and I expect the same from my students. Normally, grades will be available to students within 48 hours after an assignment or quiz have been completed, but at times, they may take up to a week to be posted.

**Course Description**

This course is an overview of the nursing profession for nursing majors. The Christian, historical, professional, philosophical, theoretical, scientific, educational, legal, and ethical bases of the nursing profession are presented as well as contemporary nursing opportunities and the realities of nursing practice in various settings in the 21st century. The course introduces selected nursing theories and concepts in the provider of care role that affords holistic nursing care to individuals.

**Prerequisites:** Provisional acceptance to Upper-Division Nursing Program or Permission of the Instructor

**Availability:** Fall/Spring

**Textbooks**

Black, B. P. (2024). *Professional nursing: Concepts and challenges* (10th ed.). Saunders. ISBN 9780323776653

**Course Learning Outcomes**

Upon satisfactory completion of this course, the student will be able to:

1. Identify the status of nursing, opportunities and employment outlook, and the historical and social contexts of nursing. (QSEN: Teamwork and Collaboration – System Barriers and Facilitators)
2. Discuss concepts of nursing as a profession, nursing’s progression as a profession, and interdisciplinary

communication and teamwork. (QSEN: Teamwork and Collaboration – Strengths, Limitations, and Values; Respect for Unique Attributes of Team Members)

3. Describe basic legal aspects and ethical principles as they apply to nursing, nursing's code of ethics, and standards of care in nursing. (QSEN: Patient-Centered Care – Legal and Ethical Implications; Limits and Boundaries of Therapeutic Patient-Centered Care)
4. Explain the definition of nursing, the transformation into professional nursing, and the education of nurses. (QSEN: Evidence-Based Practice – Integrate Best Current Practices Related to the Definition of Nursing, Professionalization of Nursing, and the Educational Level of Nurses)
5. Describe the science of nursing, evidence-based practice, and critical thinking in nursing. (QSEN: Evidence-Based Practice – Differentiate Opinion from Research and Evidence)
6. Explain eight worldviews, how worldviews apply to nursing, the conceptual basis of nursing, and the PBA Philosophy of Nursing. (QSEN: Evidence-Based Practice – Appreciate Strengths and Weaknesses of Scientific Bases for Nursing Practice)
7. Describe political activism locally, nationally, and globally, professional organizations, and current challenges in nursing. (QSEN: Patient-Centered Care – Quality and Cost-Effective Care)
8. Discuss health care delivery in the United States and globally and the impact of illness on patients, families, and nurses reflecting cultural and caring beliefs. (QSEN: Patient-Centered Care – Value Seeing Health Care Situations Through the Eyes of the Patient)

BSN Essentials: I, II, III, IV, V, VI, VII, VIII, IX

## Teaching/Learning Methods

This is a hybrid course that consists of weekly assignments with threaded discussions, scholarly face-to-face presentations, PowerPoint lectures, participation in a service-learning project, and required and recommended readings as modes of instruction.

## Course Requirements

- Read all assigned material prior to weekly discussion board assignments and class sessions
- Be prepared and participate in scheduled in-class sessions
- Be prepared and participate in online threaded discussions
- Complete all written assignments
- Participate in a service-learning project

## Credit Hour Policy

The US Department of Education (DOE) requires that time spent on out-of-class course-related activities total at least 30 hours per credit hour (two hours per credit hour per week based on a 15-week schedule per DOE). The assignments listed below and out-of-class reading, research, interactive tutorials, study groups, or other activities comply with this DOE requirement.

## Methods of Evaluation

Each faculty member has the responsibility and authority to establish his or her own grading policy in conjunction with the master syllabus and to provide it with the course syllabus.

Nursing Goals Paper	10%
Spirituality in Nursing Paper	20%
LinkedIn Assignment	15%
Threaded Discussions	15%
Exams (3 at 10% each)	10%

Service-Learning Group Presentation	10%
Service-Learning Reflections	05%
Service Learning Event	<u>05%</u>
Total	100%

## Grading Policy

Grades earned for the class reflect your synthesis of understanding the material and demonstration of that understanding as presented in your papers, presentations, and tests. The grade is not an assessment of who you are as a person or of your worth. Your assignments will be graded generally by the following week.

## Grading Scale

A = 93 – 100	B = 84 – 86	C = 75 – 78
A- = 90 – 92	B- = 82 – 83	D = 65 – 74
B+ = 87 – 89	C+ = 79 – 81	F = 64 – Below

## Late Assignments Policy

All written assignments are due by 11:59 PM on the dates indicated by the professor unless the student consults with the professor and makes prior arrangements for an excused late submission. Students without an excused late submission will receive a zero (0) grade for the assignment.

## Service-Learning Project

As a major requirement for this section of Introduction to Professional Nursing, you will participate in a service-learning project. **Service learning is a form of experiential education where students gain a deeper understanding of course material through action and reflection while serving community interests.** As you work collaboratively with the community and your classmates in the service-learning project, you will have the opportunity to meet course objectives and apply the principles learned from course readings, discussions, and lectures. Specifically, the service-learning project will assist you to meet course learning outcomes 1, 2, 6, 7, and 8. You will also have the opportunity to reflect on the real-world application of course content by completing three reflective essays.

- **What:** You will provide an educational health-related program directed towards boys and girls, aged 6-18, who are disadvantaged or at-risk. Our focus will be to develop young people's capacity to engage in positive behaviors in order to prevent illness or injury and improve health in a positive safe atmosphere.

Some examples include:

- Sports and fitness
  - Cavity-free zone
  - Alcohol drug and tobacco dangers
  - Physical or mental health and wellness
  - Bullying
- **Where:** Boys and Girls Club of Palm Beach County at 905 Drexel Rd. West Palm Beach 33413
- **How:**
  - 1<sup>st</sup> PBA in-class brainstorming session
  - 2<sup>nd</sup> meet with the community partner representative
  - 3<sup>rd</sup> provide a group presentation to the class
  - 4<sup>th</sup> provide a presentation to the Boys and Girls Club participants

- **When:** Step 1 & 2 in January; Step 3 & 4 in February
- **Why:** Because service learning is a fantastic way to support deep learning through experiential education. It does the following:
  - Helps students to get a deep understanding of the classroom material.
  - Assists others in our community and it helps to break down stereotypes.
  - Gain leadership skills by experience interacting with others out in the community.
  - Helps to get us out of our silos.
  - Improves students' ethics and grows them personally.
  - Brings the real world into our classroom learning.
  - Helps us gain great insight into ourselves, our motives, and past experiences through reflection.
- Details while at the Boys and Girls Club
  - Dress in your scrubs if you have them, or dress professionally. Wear shoes appropriate to your activity. Bring your PBA ID.
  - Arrive 15 minutes before your agreed-upon time, and bring all props and necessary equipment.
  - Carpooling is encouraged to ease parking.
  - Leave all valuables at home.
  - Contact your professor ASAP if you will be late or absent. Any student who does not attend the Service Learning Event will get a zero for the Service Learning Event which accounts for 10% of the final grade.
- **The Nursing Code of Ethics** serves to guide nurses in nursing practice. We will be adhering to the Code of Ethics in a real-world capacity. Below are three specific provisions in the Nursing Code of Ethics that will guide us during our Service Learning Project.
  - The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth, and uniqueness of the individual, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems (ANA, 2001, p. 7)
  - The nurse's primary commitment is to the patient, whether an individual, family, group, or community (ANA, 2001, p. 9)
  - The nurse promotes, advocates for, and strives to protect health, safety, and the American Nurses Association (ANA). (2001). Code of ethics for nurses with interpretive statements. Silver Spring, MD
- **Workshop hours** will be earned (4 hours) by students who fully participate in the planning, implementation, and 3 reflective essay assignments. The hours will be awarded the day following the last day of class.

## Online Resources

PBA uses the Canvas Learning Management System (LMS) for many of our course resources. To access Canvas, log into myPBA, and click [Canvas](#) under **Quick Links** on the left side. If myPBA is down, you may access Canvas by visiting <https://canvas.pba.edu> and logging in with your PBA username and password. You may also access Canvas by downloading the Canvas Student app from the store on any mobile device.

To reset your PBA password, use the [Password Reset Quick Link](#) on myPBA. For assistance with resetting your password, call the PBA Help Desk at 561-803-2222 or email [Help\\_Desk@pba.edu](mailto:Help_Desk@pba.edu).

For 24/7 assistance with Canvas, call Canvas Support at 1-844-766-9909 or chat live online. Click **Help** in the blue

navigation menu in Canvas for other resources. You may also contact PBA's eLearning Department by emailing [OnlineHelp@pba.edu](mailto:OnlineHelp@pba.edu), calling 561-803-2652, or visiting our office in the Warren Library. Our office hours are Monday-Friday, 8 am – 5 pm.

For other resources available at PBA, such as myPBA, the Warren Library, Center for Writing Excellence, and tutoring and academic support, click **Student Resources** in the white course menu on the left.

## Guidelines for Papers

College-level writing is expected for all papers, discussion postings, emails, and other submissions. College-level writing is logical, well organized, and uses correct grammar and spelling. Please proofread your work before submitting it to ensure that it reflects your best effort. Failure to meet minimum writing and formatting requirements will result in a lowering of the overall grade or the assignment may be returned to you as “incomplete.”

You must always avoid plagiarism in every submission, whether a paper, discussion post, or essay response on a quiz or exam. Plagiarism is the act of submitting the language or thoughts of another author as one's own, without receiving authorization from or giving credit to the original author. Because an important part of college work is research, the best way to avoid any hint of plagiarism is to understand how to cite sources. Any words, phrases, facts, or collections of data that do not originate with you and that are not considered common knowledge must be cited, whether you are paraphrasing, summarizing, or quoting.

**APA:** Submit written work on appropriate paper, on-time, and typed neatly in APA style unless otherwise specified. The student must prepare the proposed manuscript consistent with the format of Publication Manual of the American Psychological Association (7th ed.), hereafter referred to as the APA manual. All papers should be submitted according to the APA 7 Student Paper Version. In general, this means that the paper must have the components of a title page, abstract, table of contents, table of figures (if any), body with headings and subheadings, reference list, and Appendixes unless directed otherwise by your instructor. The font is recommended to be 12 point Times New Roman. The paper should be double spaced. Margins on all pages should be as follows: left, right, top and bottom 1". The student must adhere to standard rules of grammar and punctuation, most of which are given in the APA manual.

## Internet searches - “BE VERY CAREFUL”

The ongoing explosion of information available from the world-wide web makes your internet searches quite fruitful. Many of these searches are biased by the economic, political, and largely unregulated nature of internet information. Also, many non-scholarly (i.e. Wikipedia) or even unethical results will appear on these searches. Anyone can create information and display on the internet with regard to ethics; therefore, you must develop critical judgment that evaluates such.

## Academic Writing Excellence

Located in the Warren Library, Academic Writing Excellence offers a wide range of services to undergraduate students, graduate students, and faculty. We exist to help emerging and skilled writers during any point of the writing process (brainstorming, outlining, drafting, revising, proofreading) and we are available to assist with a variety of writing projects. Coaches aim to help writers understand assignments, generate ideas, flesh out weak/biased arguments, address patterns of error in sentence structure, revise grammar/mechanics and documentation format (including MLA, APA, and Turabian), and share proven proofreading strategies.

Please visit [go.pba.edu/awe](http://go.pba.edu/awe) or contact [awe@pba.edu](mailto:awe@pba.edu) for more information about appointments, in-person and online availability, and writing resources.

## Additional Policies

1. Attendance in class, in online discussions, and at the service learning event is required. Points will be deducted from class participation for each absence.
2. Check email and access Canvas every day.
3. The following policies are to be followed according to the current edition of the Navigator:
  - a. Computer Usage Policy
  - b. Academic Standards of Conduct: for the Community Value System and the Five Core Values of the PBA Community as well as descriptions of infractions of the standards and the discipline process.
4. The following policies are to be followed according to the current edition of the PBA School of Nursing Handbook
  - a. Scholarship and Integrity:
  - b. Professional Behavior and the Care of others
  - c. Theory, Laboratory, Practicum Attendance, and Assignment Submission
  - d. Students with Disability
5. Silence all cell phones. Phone calls can only be taken in emergencies.
6. Quizzes will be done electronically, so you will need your laptop or desktop computer.
7. Arrive to class early. Do not enter late unless you have been given prior permission.
8. Be prepared and participate in class. Participation is imperative if you want to get the most out of this course.

**Attendance in Canvas Course:** It is expected that each participant will be logging into Canvas at least every other day (if not daily) to keep up to date with announcements, threads, and weekly course requirements. An advantage of online assignments is that you are not constrained by classroom meeting times. That can be a good or bad thing depending on your work habits. Therefore, planning time for reading material, thinking about content, participating in assigned activities, and contributing thoughts and ideas to the group is essential. *In general, within a 3-credit course, the average student should expect to devote approximately 3 hours per course credit per week.* That translates to approximately 9 hours minimum PER WEEK for a 3-credit course during the semester in addition to time spent in the Class. Hopefully, this will help you to determine how much time you need to allocate to this course each week.

**Participation Policy:** Students are expected to participate fully in the course. Participation includes having read all material before each class session. Participation also includes working cooperatively with each member of the class and the facilitator in course activities and contributing significantly to the dialogue in a positive manner. There is sometimes a tendency for writers of electronic messages to use casual language, poor grammar, a plethora of abbreviations, etc. Such writing is not accepted in this learning environment. We are, after all, in a college classroom. College-level writing is expected in emails, discussion board postings, and all communications.

## Academic Integrity

All students will fulfill the expectation of being academically honest in all their assignments. This means that students will do their own work as they read, write, research, and prepare projects. When working on a group project, each team member will accomplish the assigned work to the best of his or her ability.

Academic dishonesty includes, but is not limited to, cheating, plagiarism, fabrication and submission of work, all or any part of which was developed in response to the assignment of another professor or was created by a person other than the student submitting the assignment, or working collaboratively with another student but claiming an individual effort.

Plagiarism is the act of submitting the language or thoughts of another author as one's own, without receiving authorization from or giving credit to the original author. An important part of college work is research, and the best way to avoid any hint of plagiarism is to understand how to cite sources. Any words, phrases, facts, or collections of data that do not originate with the student and that are not considered common knowledge must be cited, whether the student is

paraphrasing, summarizing, or quoting.

Upon discovering a plagiarized assignment, an instructor will assign a grade of zero to the assignment. A second act of plagiarism will result in failing the class. Your professor will notify the dean of any discovery of plagiarism or academic dishonesty.

### **Penalties for Academic Dishonesty**

#### **First offense:**

1. The student must receive a zero grade for the assignment and may receive additional penalties as outlined in the particular course syllabus.
2. An additional offense within the same course will result in a failing grade for the course, even if the second offense occurred before the student received notification of the first offense.

**Second offense:** Because a second offense may or may not occur within the same course or school, the Dean of Students is responsible for determining that the reported incident of academic dishonesty is a second offense. The following will take place:

1. The student must receive a failing grade for the course in which the dishonesty occurred.
2. An additional offense within the same course, which would be deemed the student's third overall offense, will result in a one-year suspension of the student from PBA.

**Third offense:** If a third incident of academic dishonesty is documented, the student must receive a failing grade for the course in which the dishonesty occurred and he or she will be suspended from PBA for one year through the following process:

1. The student must receive a failing grade for the course in which the dishonesty occurred.
2. The Superintending Dean will notify the student through PBA email, copied to the Dean of Students, the Registrar, and, if applicable, the Dean of the student's major, that a third incident of academic dishonesty has been reported.

For the complete policy on [Academic Integrity](http://catalog.pba.edu/content.php?catoid=38&navoid=2772), please see "Academic Policies," 2020-2021 Catalog on the PBA website: <http://catalog.pba.edu/content.php?catoid=38&navoid=2772>.

### **Artificial Intelligence**

**Artificial Intelligence (AI) is not permitted in nursing courses.** Please clarify with the professor **before** use of AI in any course. Students should understand that AI is a tool and not a substitute for human intelligence. AI models like ChatGPT (and other AI generators, including paraphrasers) have been trained on large datasets and can generate responses, but may introduce bias and/or provide misinformation as they are not capable of independent reasoning or decision-making. **Use of AI in this course is academic dishonesty and grounds for dismissal from the nursing program with the first attempt.**

### **Back-up Computer(s)**

While hurricanes, tornados, snow storms, and other natural disasters can wipe out power for entire regions, which may necessitate special arrangements for all, individual connectivity issues do not receive special accommodation. In the event that your computer freezes/crashes, your Internet Service Provider shuts power off to your usual location, and so on, you should have a Plan B in such situations. Relying on but one computer is asking for trouble. Online students should prepare for access to two or three computers during a course, so make preparations now. Computers are available for student use in the Warren Library, on the West Palm Beach campus.

## Student E-Mail Policy

In order to keep the PBA community interconnected and improve the channels of communication between faculty, administrators and students, it has been determined that all University email communication be done via PBA issued email addresses. A PBA e-mail address is assigned to all faculty, staff and students. Accounts remain active while enrolled in the University and for Alumni as long as they are regularly utilized. Alumni accounts not utilized in 12 months (one year) will be purged.

E-mail is read from on campus computers using Microsoft Outlook. It is important that all email messages sent during this course include a meaningful subject, a greeting, a short message, a closing, and a signature. Student email accounts are accessed with the same credentials used for logging onto the network. Users may also access their e-mail via the Internet. This can be done by going to the myPBA homepage and clicking on the e-mail login link located on the left side under "Quick Links". Users will then be asked for their username and password.

All users are encouraged to regularly purge and/or archive their inbox as part of normal operating procedure. **Student email items that have not been accessed in over 1 year will be automatically purged.** Periodic purging and/or archiving will avoid triggering these actions. Users should adjust the frequency and structure of purging/archiving activities to ensure that size limits are not exceeded. The Help Desk can assist in development of a purge/archive timeline and process.

PBA E-mail should not be automatically forwarded to non-PBA E-mail destinations. PBA E-mail users who redirect large quantities of E-mails from their PBA E-mail address to another electronic address (i.e. via eCollege, AOL, Hotmail) expose themselves and the University to significant security and network traffic risks.

For more details concerning PBA computer usage and email policies visit:

[https://my.pba.edu/ICS/Departments/Technology\\_Services/Computer\\_Usage\\_Policy.jnz](https://my.pba.edu/ICS/Departments/Technology_Services/Computer_Usage_Policy.jnz)

## Virus Checking Policy

All PBA students must take responsibility to ensure the risks of their computer infecting other systems or shared files on a server are minimized. Despite the best measures, however, systems can still be at risk due to the rapid proliferation of malicious code via e-mail, shared files, and other methods. Therefore, in addition to maintaining up to date antivirus software.

Never open any files or macros attached to an e-mail from an unknown, suspicious or untrustworthy source or if you receive an attachment from someone you know unexpectedly. Delete these attachments immediately.

- Delete Spam, chain, and other junk e-mail **without** forwarding it.
- Never download files from unknown or suspicious sources.

## Netiquette

There is sometimes a tendency for writers of electronic messages to use casual language, poor grammar, a plethora of abbreviations, etc. Such writing is not accepted in this online learning environment. We are, after all, in a virtual college classroom. College level writing is expected in emails, discussion board postings, and in all communications.

You are required to follow the core rules of netiquette listed below. Ignorance of the rules is not an excuse for not following them. Consequently, it is in your best interest to read through all of the rules.

### Core Rules of Netiquette

1. Remember the Human
2. Adhere to the same standards of behavior online that a civil person would follow in real life



3. Know where you are in cyberspace
4. Respect other people's time and bandwidth
5. Make yourself look good online
6. Share expert knowledge
7. Help keep flame wars under control
8. Respect other people's privacy
9. Don't abuse your power
10. Be forgiving of other people's mistakes

### **Americans with Disabilities Act (ADA) Statement**

Palm Beach Atlantic University complies with the Americans with Disabilities Act Amendments Act (ADAAA) of 2008, the Americans with Disability Act (ADA) of 1990, and Section 504 of the Rehabilitation Act of 1973, which ensures equal access and prohibits discrimination based on disability, as well as providing reasonable and appropriate accommodation for qualified individuals with disabilities.

Students with questions about their entitlement to benefits or grievances under these statutes should contact the Office of Academic and Accessibility Resources (OAAR), at (561) 803-2061 or [accessibility@pba.edu](mailto:accessibility@pba.edu). The OAAR is located on the Lower Level of the Lassiter Rotunda in the Warren Library.

Accommodations will be provided only after the student has officially registered and completed the process with OAAR. The student is responsible for self-identifying with OAAR and providing each course instructor with a copy of the approved accommodations plan for activation immediately after receiving it. Please keep in mind that accommodations are not retroactive.

### **Course Modifications**

This syllabus and other course material serve to guide students throughout the course and assignments guidelines/rubrics are to provide students with guidance. These may be modified throughout the course by faculty as necessary. Students will be notified via email and Canvas announcement of any revisions. Therefore, it is strongly recommended for students check messages daily to ensure up-to-date information. Students will be held accountable for all revisions made throughout the semester. The faculty reserves the right to make changes in the syllabus as needed to enhance student learning.