

PALM BEACH ATLANTIC UNIVERSITY
SCHOOL OF NURSING
FACULTY EVALUATION OF STUDENT PRACTICUM PERFORMANCE

Student Name: _____ Semester: _____

Course Number/Title: **NUR 3122 Med-Surg I** Practicum Faculty: _____

Practicum Facility(s): _____

OVERVIEW

The foundational concepts used in this tool have been based on the School of Nursing philosophy. The four main concepts are critical thinking, nursing process, professionalism (role and communication), and values/accountability/responsibility.

The practicum faculty will conduct a formal mid-course and end-course evaluation of the student and meet with the student. The faculty will summarize the student's performance to include strengths and areas needing improvement. Students will summarize their performance citing examples from their experience and describe their immediate goals. In addition, at any point in the semester, the faculty may mandate remediation for a student based on faculty clinical judgment using the form "Prescription for Success". Should a student receive an unsatisfactory evaluation at midcourse the faculty will mandate remediation for a student, complete a Student Practicum Counseling Report, and notify the Dean. Copies of all written communications will be filed in the student's School of Nursing file.

IMMEDIATE FAILURE IN A PRACTICUM

A student found exhibiting any or all of the following behaviors will immediately fail a practicum.

- Evidence of substance abuse
- Client is put at risk for physical or emotional harm or the client's safety is threatened by malfeasance and/or negligence
- Dishonesty about client care

Immediate intervention will include removal of the student from the facility with appropriate interventions depending on the situation. The faculty will summarize full disclosure of the event in written form. A meeting with the student, the faculty member, and the Dean will be mandated.

COURSE OUTCOMES The successful student will achieve the following outcomes.

1. Applied knowledge of disease process stressors for selected adult and older adult physiological systems to nursing care.
2. Implemented theory, research-based knowledge from the arts, humanities, sciences and nursing in the individualized care for adults, older adults, and families affected by selected disease processes.
3. Applied General Systems Model and the nursing process in the identification of physiological, psychological, sociocultural, developmental, and spiritual needs of adults and older adults experiencing disease processes and their affected families.
4. Implemented appropriate, culturally sensitive nursing interventions for adults, older adults, and their families.
5. Discussed professional values (legal and ethical) and the Christian worldview in relation to the provider of care role.
6. Discussed professional practice responsibility and accountability standards for the provider of care role.

Evaluation Criteria

Satisfactory [S]

- Prepared with essential, correct *knowledge*, and progresses at a level expected of all students and as reflected in the course outcomes and objectives.
- *Performs* at a level expected of all students as reflected in the course outcomes and objectives.
- Is able to demonstrate professional behaviors and communication (*attitude*) expected of a student as reflected in the course outcomes and objectives.

Unsatisfactory [U]

(faculty will mandate remediation for a student and complete a Student Practicum Counseling Report)

- Lack of essential and/or correct *knowledge* or failure to progress at a rate that is expected of all students at this time and as reflected in the course outcomes and objectives. (For example: cannot transfer theory into practice)
- Does not *perform* or progress at a level expected of all students and as reflected in the course outcomes and objectives. (For example: inability to anticipate the consequences of action or lack of action)
- Exhibits non-professional behavior or communication (*attitude*) expected of a student as reflected in the course outcomes and objectives. (For example: consistently fails to maintain communication with faculty and staff about client care)

USES CRITICAL THINKING IN DISCUSSING, PLANNING AND PROVIDING CARE

Course Outcomes: #1, 2, 3, 4, 5, 6

	Mid-course	End-course	Comments
Integrates of concepts and principles in decision-making			
Applies nursing theory to practice			
Demonstrates the interrelatedness of client needs			
Exhibits evidence based practice			
Exhibits analysis of client status and priority nursing needs			
Describes medication category, purpose for individual, side effects, drug interaction with other prescribed medications, and safe dose			

USES THE NURSING PROCESS IN DISCUSSING, PLANNING AND PROVIDING CARE

Course Outcomes: 1-6

	Mid-course	End-course	Comments
<p><u>Assessment</u> Current status to include needs for health promotion, risk reduction, and disease prevention</p>			
<p><u>Diagnoses</u> NANDA nursing diagnoses are applied based on definition and client status</p>			
<p><u>Planning</u> Goals and Outcome Criteria reflect diagnostic statement and supporting data Client centered, measurable, realistic</p>			
<p><u>Implementation</u> Appropriate to specific client status and needs, reflect diagnostic etiology Comprehensive to include teaching, independent and interdependent actions Able to competently perform Technical Skills Reviews agency policy and procedure prior to implementation Uses asepsis in providing care</p>			
<p><u>Evaluation</u> Describes client response to intervention Continues, discontinues, or modifies plan accordingly</p>			

PROFESSIONALISM Course Outcomes: 1-6			
	Mid-course	End-course	Comments
<p><u>Role: Provider of Care/ Designer/Manager/Coordinator of Care</u></p> <p>Uses organizational principles when providing nursing care</p> <p>Timely completion of nursing care</p> <p>Provides individualized care</p> <p>Delegates to others</p> <p>Models proficiency in skill performance</p> <p>Completes nursing responsibilities prior to leaving unit</p>			
<p><u>Communication: Oral, Nonverbal, Written</u></p> <p>Therapeutic communication in all interactions</p> <p>Timely reporting of client status</p> <p>Appropriate reporting and timely charting of client situation</p> <p>Collaborates with others</p> <p>Active participation in practicum conferences</p>			
VALUES/ACCOUNTABILITY/RESPONSIBILITY Course Outcomes: 2,4,5,6			
	Mid-course	End-course	Comments
<p>Follows dress code</p> <p>Implements current standards of care and research</p> <p>Follows course and SON guidelines</p> <p>Behaviors demonstrate honesty and accountability</p> <p>Changes behavior in response to constructive criticism</p> <p>Analyzes own practice and value system related to nursing care with a view towards growth</p> <p>Appreciates the application of different worldviews and diversity to practice</p>			

SUMMARY EVALUATION

The practicum faculty will conduct a formal mid-term and final evaluation of the student. The faculty will summarize the student's performance to include strengths and areas needing improvement. Students will summarize their performance citing examples from their experience and describe their immediate goals.

MID-COURSE EVALUATION

DATE: _____

STUDENT SIGNATURE: _____ FACULTY SIGNATURE: _____

END-COURSE EVALUATION

DATE: _____

STUDENT SIGNATURE: _____ FACULTY SIGNATURE: _____

Attendance

Week/Date								
Present								
Absent								
Tardy								
Other								

EVALUATION ITEM	WORTH	GRADE
MKDQ	5%	
Pharmacological Math Quiz (95%)	5%	
Client Education Project	15%	
Nursing Care of the Surgical Client Paper	25%	
Kaplan Focused Review	20%	
Care Plan	30%	
Satisfactory Practicum Performance	S/U	