

# **Office of Career Development**

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# **Table of Contents**

Resume: A reflection of you	3
Content	3
Dos and Don'ts	3
Building Your Resume Worksheet	4
Objective Statement, Qualifications Summary, Professional Profile	4-5
Education	5-6
Experience	6-9
Reference list	9-10
Action Verbs	11-12
Resume Samples	13-19
Chronological	13-14
Functional	15
Combination (a graduate school level, 2 pg example)	16-17
Incorrect Resume Example	18-19
	22.24
Cover Letters	20-21
Cover Letter Example	21
	2

# **The Resume: A Reflection of You**

Your resume is a summary of your education and experiences that are relevant to your job search objective. The purpose of the resume is to **get you an interview**.

Most employers take between **8 and 30 seconds** to scan over a resume, so make sure your resume is brief and well-organized. Focus on the employer's needs and only include information that is relevant.

When reviewing your resume, the employer is looking specifically for the qualities you bring to the position. Keep this in mind as you describe each of your experiences.

A resume is a flexible document that you can change or adapt for each job or internship you apply for, making each copy specific to employer needs. Don't forget to proofread for typos, spelling, consistency, and grammar.

#### Content

- Try to keep it to one page. If you <u>need</u> more pages, write <u>full</u> pages. Half pages make your resume look incomplete. Make sure employers can learn as much about you as possible in the short time they spend reviewing your resume. Write in bullet points NOT paragraphs.
- Headings: some resume headings are standard, but your goal should be to develop a resume that is unique for you. You can use the following headings for starters, but feel free to develop your own.
  - Name, Address, Phone number, email
  - Objective
  - Education
  - Experience
  - Summary of Qualifications
  - Teaching Experience

- Honors and Awards
- Extracurricular Activities
- Additional Experience
- Credentials
- ❖ Skills

#### Resume Do's And Don'ts

#### Resume Do's:

- Maintain consistency throughout.
- PROOFREAD! Have several people review your resume.
- Be cautious of personalized e-mail addresses.
- Select a resume style of your choice that is clean and well-organized.
- Organize your resume into sections : (Objective, Education, Experience, Honors)
- Choose appropriate paper and color.
- Be original but professional.

#### Resume Don'ts:

- Use a template.
- Use photographs, clip art or list personal information.
- Mail without a cover letter.
- Place in folder or binder.
- Mass produce: Each resume should be crafted to meet the needs of the specific employer.
- Have an unclear objective.

# **Building Your Resume**

Fill out this worksheet as completely as possible. Use the information to build an appropriate resume for your career field.

Personal Information	
Street Address	
City, ST, Zip	
Phone # (w/ professional voicemail greeting)	
Professional e-mail	

# Writing your Objective Statement, Qualifications Summary, or Professional Profile

You should include only one of these options depending on the best fit for your content.

### **Objective:**

An objective statement is optional, having an *objective* for your resume is not - be clear about your goals.

Customize the resume objective to match the position. The more specific your objective is the better chance you have of being considered for the job.

#### **Sample Resume Objective Statements**

To obtain a position at XYZ Company where I can maximize my management skills, quality assurance, program development, and training experience.

Seeking a position as clinical practice assistant for health maintenance organization, utilizing writing, research, and leadership skills.

Desire a management position where I can effectively utilize my expertise in human relations, project management, and staff recruitment and retention.

#### **Qualifications Summary**

A Summary of Qualifications can offer a list of your skills and accomplishments right at the very beginning of your resume. It proactively states what the candidate can do for the targeted company, which places the hiring

manager's needs first. Briefly highlight your most effective skills and experience as they pertain to your job search. Think of this section as a showcase, convincing potential hiring managers to further read your resume.	
Give specific examples of what you can do, quantify a information on education and certifications. Include it	in accomplishment, indicate past performance, and provide no more than 5-7 bullet points.
Personal Profile	
The Professional Profile a combination of a Qualificat	ions Summary and an Objective Statement. It is typically in
form of a short paragraph containing only about thre	e sentences or phrases (still no personal pronouns).
Include a phrase summarizing or highlighting your pre	evious experiences and skills as they relate to the potential
job. Include a phrase summarizing or highlighting you	r education. Include a phrase explaining your professional
goals or an objective statement for the position.	
<u>Ed</u>	<u>ucation</u>
Most Re	cent Education
Name of degree (e.g. Bachelor of Arts in)	
Name of College or University	
Anticipated Graduation Date	
City, ST	

Previous	Education
Name of degree or coursework pursued (e.g. Completed coursework toward a degree in; General Education coursework completed)	
College or University	
Dates of attendance if no degree was obtained	
City, ST	
Other Education and	Training (as applicable)
Current license or certification (education, nursing, etc.)	
Name of training program	
Relevant dates	
Optional Educa	tion Information
GPA	
Honors and Awards	
Academic Honors Societies	
Academic Clubs	
Related Coursework (do not include any courses that begin with Principles of or Introduction to)	
	<u>rience</u>
List the type of position or the career field where y	ou are seeking employment <u>. (e.g. something within</u>
the field of marketing - marketing manager, account supervisor, graphic designer)	

List the skills necessary for that field. If you need assistance, use http://online.onetcenter.org and
www.bls.gov/oco as resources. (e.g. identifying developing, and evaluating marketing strategies,
coordinate marketing activities, initiate market research studies, consult with clients on promotional
activities)_
<del></del>

List previous experiences that may be relevant to the position/field listed above. These may be paid or volunteer, short term or long term. In most cases, your experiences should not go back more than 10-15 years.

Previous Experiences	
Position Title	
Company/Organization Name	
Dates of Employment	
City, ST	
Duties and responsibilities as they relate to the information listed above. Specific accomplishments or contributions and their results. Make sure you answer the "why" or "so what" of each item you list.	
Position Title	
Company/Organization Name	
Dates of Employment	
City, ST	

Previous E	xperiences
Duties and responsibilities as they relate to the information listed above. Specific accomplishments or contributions and their results. Make sure you answer the "why" or "so what" of each item you list.	
Position Title	
Company/Organization Name	
Dates of Employment	
City, ST	
Duties and responsibilities as they relate to the information listed above. Specific accomplishments or contributions and their results. Make sure you answer the "why" or "so what" of each item you list.	
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Duties and responsibilities as they relate to the information listed above. Specific accomplishments or contributions and their results. Make sure you answer the "why" or "so what" of each item you list.	
Position Title	
Company/Organization Name	
Dates of Employment	
City, ST	

Previous Experiences		
Duties and responsibilities as they relate to the information listed above. Specific accomplishments or contributions and their results. Make sure you answer the "why" or "so what" of each item you list.		
Additional Comp	etencies or Skills	
Include here any additional skills, training, languages, advanced computer knowledge		
(to be included as a separate page on your resume with the same heading information)		
Refer	ences	
Name		
Position Title/Relation to applicant		
Company name		
City, ST, Zip		
Phone Number		
E-mail		
Name		
Position Title/Relation to applicant		
Company name		
City, ST, Zip		
Phone Number		
E-mail		
Name		
Position Title/Relation to applicant		
Company name		

Refer	ences
City, ST, Zip	
Phone Number	
E-mail	
Name	
Position Title/Relation to applicant	
Company name	
City, ST, Zip	
Phone Number	
E-mail	
Name	
Position Title/Relation to applicant	
Company name	
City, ST, Zip	
Phone Number	
E-mail	

# **Actions Verbs for Resumes**

Communication/ **Proposed** Shaped Ensured **People Skills Publicized** Solved Expedited Addressed Reconciled **Data/Financial Skills Facilitated** Advertised Recruited Administered Familiarized Arbitrated Referred Adjusted **Furthered** Arranged Reinforced Allocated Guided Articulated Reported Analyzed Helped Authored Resolved **Appraised** Insured Clarified Responded Assessed Intervened Collaborated Solicited Audited Motivated Communicated Specified **Balanced** Prevented Composed Spoke **Budgeted** Provided Condensed Suggested Calculated Referred Computed Conferred Summarized Rehabilitated Consulted Synthesized Conserved Represented **Translated** Resolved Contacted Corrected Conveyed Wrote Determined Simplified Developed Supplied Convinced Corresponded **Creative Skills Estimated** Supported Debated Acted **Forecasted** Volunteered Defined Adapted Managed Developed Began Marketed Management/ Directed Combined Measured **Leadership Skills** Discussed Composed Netted Administered Drafted Conceptualized Planned Analyzed Edited Condensed Prepared **Appointed Flicited** Created Programmed Approved **Enlisted** Customized Projected Assigned **Explained** Designed Qualified **Attained Expressed** Developed Reconciled Authorized Formulated Directed Reduced Chaired **Furnished** Displayed Researched Considered Incorporated Drew Retrieved Consolidated **Entertained** Contracted Influenced Established **Helping Skills** Controlled Interacted Interpreted Fashioned Adapted Converted Interviewed **Formulated** Advocated Coordinated Aided Involved Founded Decided Joined Illustrated **Answered** Delegated Judged Initiated Arranged Developed Assessed Directed Lectured Instituted Assisted Eliminated Listened Integrated Marketed Introduced Clarified **Emphasized** Mediated Invented Coached **Enforced** Modeled Collaborated **Enhanced** Moderated Negotiated Modified Contributed Established Observed Originated Cooperated Executed Outlined Performed Counseled Generated Photographed Handled **Participated** Demonstrated Diagnosed Persuaded Planned Headed Presented Revised Educated Hired Promoted Revitalized **Encouraged** Hosted

Improved Distributed Examined Incorporated Executed Experimented Increased Filed Explored Initiated Generated Extracted Inspected Incorporated Formulated Instituted Inspected Gathered Led Logged Inspected Managed Maintained Interviewed Merged Monitored Invented Motivated Obtained Investigated Navigated Operated Located Organized Ordered Measured Originated Organized Organized Overhauled **Prepared** Researched Oversaw Processed Reviewed Planned Provided Searched Presided Purchased Solved Prioritized Recorded Summarized Produced Registered Surveyed Recommended Reserved Systematized Reorganized Responded Tested

Reviewed

Scheduled

Submitted

Standardized

Systematized

Screened

Supplied

Updated

Validated

Verified

Routed

**Tutored Technical Skills** Adapted **Applied** Assembled Built Calculated Computed Conserved Constructed Converted Debugged Designed Developed **Teaching Skills Engineered** Adapted **Fabricated** Advised **Fortified** 

Clarified

Coached

Conducted

Communicated

Persuaded

Simulated

Stimulated

**Taught** 

Tested

Trained

Installed

Maintained

Overhauled

Operated

Transmitted

# Organizational Skills

Replaced

Restored

Reviewed

Scheduled

Secured

Selected

Streamlined

Supervised

**Terminated** 

Strengthened

**Research Skills Approved** Arranged Analyzed Catalogued Clarified Categorized Collected Charted Compared Classified Conducted Coded Critiqued Collected Detected Compiled Determined Corrected Diagnosed Corresponded **Evaluated** 

Printed Coordinated Programmed Critiqued Developed Rectified Enabled Regulated **Encouraged** Remodeled **Evaluated** Repaired Replaced **Explained Facilitated** Restored Focused Solved Guided Specialized Individualized Standardized Informed Studied Instilled Upgraded Instructed Utilized Motivated

(Chronological Format)

# Name

901 S. Flagler Drive • West Palm Beach, FL 33416 561-803-2383 • careerservices@pba.edu

### **Objective:**

To obtain an entry-level marketing position at Sailfish Marketing, Inc.

#### **Education:**

Bachelor of Science in MarketingMay 2011Palm Beach Atlantic UniversityWest Palm Beach, FL

# **Experience:**

# **Business Development Officer**

Sept 2009-Present
West Palm Beach, FL

Fidelity Federal Savings Bank of Florida

- Generated over 3 million dollars in deposits
- Opened over 50 new business accounts
- Visited with existing customers to maintain a positive banking experience

#### **Public Relations Coordinator**

Jan 2008-Aug 2009

Fidelity Federal Savings Bank of Florida

West Palm Beach, FL

- Worked with public relations director in marketing for branches
- Collaborated on cooperative marketing efforts with Winn-Dixie
- Assisted in writing and editing bank publications and annual reports

#### **Campus Recreation Intern**

Aug 2006-May 2007

Palm Beach Atlantic University

West Palm Beach, FL

- Supervised a staff of 8 intramural personnel
- Organized intramural and recreational activities to encourage enthusiasm for the university

#### **Honors:**

Dean's List Fall 2009-Spring 2011
College Hall of Fame Scholar-Athlete Award Fall 2009

### **Activities:**

Student Government AssociationFall 2009-Spring 2011Academic TutorFall 2008-Spring 2009Workship, completed 180 hours of community service through universityFall 2007-Spring 2011

(Teaching/Chronological Format)

# Jane Smith

Campus Address **Permanent Address** City, St, Zip City, St, Zip **Phone Number** E-mail Address To obtain a \_\_\_\_\_ [grade level(s)] teaching position... **OBJECTIVE EDUCATION** Bachelor of Arts/Science in \_ Grad. Date West Palm Beach, FL Palm Beach Atlantic University • Eligible for a five year professional certification • Specialization GPA/Honors List all credentials/endorsements/tests with date passed (if applicable). If you are **CREDENTIALS** eligible for professional certification do not list endorsements covered by **ENDORSEMENTS** certification AND TESTS **ESOL** Endorsement Florida Teacher Certification Exam Date **Student Teacher (K-6)** Fall 2011 – Present **TEACHING** Jupiter Elementary School Jupiter, FL **EXPERIENCE** • 3-5 action oriented descriptions of job functions • Remember to list skills, responsibilities, and accomplishments not tasks **Field Experience** September 2009 – December 2010 Palm Beach County School District West Palm Beach, FL • Observed, critiqued and interacted with teachers • Created and implemented lesson plans • Prepared and conducted a reading profile on a student **Resident Advisor** August 2009 – May 2010 OTHER **EXPERIENCE** Palm Beach Atlantic University West Palm Beach, FL • Increase student wellness by organizing educational and social activities for 200 residents • Managed a \$1000 per semester budget • Counseled residents and mediated roommate conflicts **SKILLS** Spanish – bilingual/fluent/conversational • Certified in American Red Cross CPR and First Aid • List computer skills beyond basic levels, also include any knowledge of education specific programs

# (Functional Format)

# Name

123 West Avenue West Palm Beach, FL, 33401 561-123-4567 name@email.com

**Objective** To obtain a fundraising position at a small non-profit organization

### Qualifications

- Helped raise \$2 million in campaign funds for a successful Florida gubernatorial campaign
- Solicited printed materials and \$5,000 in donations from corporate sponsors for West Palm Beach Health Care Expo
- Participated in five telethons and personally raised \$1,500 in alumni pledges for the university alumni office
- Developed and implemented 5,000 entry database mailing system
- Authorized student activities expenditures from a \$3,000 budget
- Devised system for collection, organization, and dissemination of information to 2,000 person university student body

# **Experience**

•	Campaign Staff Volunteer	
	Florida Senatorial Fund Raising, Palm Beach, FL	2000 - 2004
•	Student Government Vice President	
	Palm Beach Atlantic University, West Palm Beach, FL	2001 - 2002
•	Fund Raiser, Development Office	
	Palm Beach Atlantic University, West Palm Beach, FL	2000 - 2002
•	President, Student Activities Board	
	Palm Beach Atlantic University, West Palm Beach, FL	1999 - 2000
•	Coordinator, Health Care Expo	
	West Palm Beach Auditorium, West Palm Beach, FL	Summer 1998

#### **Education**

Bachelor of Arts in Political Science
 Palm Beach Atlantic University, West Palm Beach, FL

May 2002

#### **Activities**

• Completed 180 hours community service through the university workship program

(graduate school / 2 pages)

### Name

901 S. Flagler Drive West Palm Beach, FL, 33416 561-123-4456 name@email.com

# **SUMMARY OF QUALIFICATIONS**

- Over four years of experience in various health care settings
- Ability to work in a variety of diverse communities with fluency in spoken and written Spanish
- Experience in working with both individuals and small groups in informal counseling situations
- Proficient in intake assessments and counseling techniques including client centered therapy, cognitive behavioral therapy, and the impact of physiological issues on mental health

# OR

### **PROFESSIONAL PROFILE**

Possess over 4 years of experience in various small group and individual informal counseling situations. Completing an advanced degree in counseling psychology in May 2012. Seeking a case management position at/in \_\_\_\_\_\_.

### **EDUCATION**

# Masters of Science in Counseling Psychology: Mental Health Track

May 2012

Palm Beach Atlantic University, West Palm Beach FL

• Completed a weekend workshop on grief counseling

# Bachelor of Arts in Communication with a minor in Psychology

May 2005

Palm Beach Atlantic University, West Palm Beach FL

- Additional coursework in psychology includes: Personality Theories, Abnormal Psychology, and Psychological Assessment
- Outstanding Graduate for the School of Communication and Media

# **Courses taken toward a degree in Communication**

August 2000 – May 2001

Nova Southeastern University, Ft. Lauderdale, FL

#### RELATED EXPERIENCE

Graduate Assistant, Health and Wellness Office

Sept 2009- Present

Palm Beach Atlantic University- West Palm Beach, FL

- Documented patient visitation information
- Filed patient information according to office protocol
- Assessed level of need of patients arriving to health center

# (graduate school / 2 pages)

# Name

901 S. Flagler Drive 561-123-4456
West Palm Beach, FL, 33416 name@email.com

Office Coordinator Nov 2007-May 2009

Rehabilitation Center – West Palm Beach, FL

- Supervised volunteers in properly filing, recording, and maintaining client data
- Organized scheduling of appointments for counselors
- Determined admission of first time clients

Outreach Intern June 2005-August 2006

Salvation Army – West Palm Beach, FL

- Served as the contact person for all outreach volunteers
- Interacted with local inner city persons while distributing food and hygiene supplies
- Coordinated with local organizations to gather donations and supplies

Resident Assistant Aug 2003-May 2005

Palm Beach Atlantic University – West Palm Beach, FL

- Responsible for the holistic development of a group of 25 undergraduate students
- Mentored residents through intentional dorm programming and one on one meetings
- Confronted residents when problems arose and provided mediation when needed

#### **WORK EXPERIENCE**

### **Teaching and Research Assistant**

January 2010 – December 2010

Nova Southeastern University, Ft. Lauderdale, FL

- Maintained the schedule, paperwork, and grading system of an undergraduate psychology faculty member
- Gathered and summarized research on a variety of topics

**Tutor** September 2009-December 2010

Student Success Center, Palm Beach Atlantic University, West Palm Beach, FL

- Tutored college students in elementary and intermediate Spanish
- Assessed gaps in student knowledge to provide appropriate interventions
- Counseled and encouraged goal setting for academic pursuits
- Strengthened test-taking and critical thinking abilities

Summer Team Member Summer 2009

Chick-fil-A Restaurant, West Palm Beach, FL

- Attended to the needs of the customers by providing friendly and prompt service
- Assisted with the implementation of a new marketing campaign
- Facilitated safety training for summer employees

17

#### Example of a poorly written resume



900 S. Olive, West Palm Beach FL 33401 ~ 561 803 2000 ~ John Smith@pba.edu

use of personal pronouns **OBJECTIVE** 

My objective is to use all my transferable skills from my past experiences in finance to become a leader in an established and well-respected financial institution. My goal is to finish my master's degree and many other certifications to make this objective possible. I am a qualified hard worker with experience dealing with financial issues.

# **EDUCATION**

vague statements

Palm Beach Atlantic University MBA, spring 2011

Format of this section does correspond to the formatting of the rest of the resume

Florida Atlantic University Accounting, BA, fall 2006

ACTIVITIES < headings not in order of Palm Beach Church, Youth Volunteer importancePalm Beach Atlantic Workship Quilting Skiing information that does not relate to misspelling

**EXPERENCE** 

Starbucks

January 2007- February 2008

Barista

Made Drinks

Handled Money

**Customer Service** 

Descriptions that are vague, too short, and do not incorporate transferable skills

Lack of consistent right margin

H & R Block

September 2006-December 2006

Intern

Learned the in's and out's of the company

changes in formatting

### Made Up Company

# December 2009-April 2010

#### Customer Service

- Had to learn the basics of their company and started in their Human Resources Department to learn how to interact with Customer's.
- Once I resolved issues with clients daily, I supported them in managing their needs.

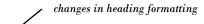
the job field

- Commuter over 3 hours daily to this job. Also, took the place of an employer who went on maternity leave.
- Welcomed many people into the service with a focus of keeping people in the program. I also educated people on understanding finances.
- Took calls, left voicemails, dealt with clients on an hourly basis.

Heading information should be repeated at the top of each page

• Helped settle issues with clients who were struggling financially.

inappropriate page break – should be between headings or entries not within a description



**Skills** 

skills should only be included if they are beyond the typical computer or office knowledge

### **Computer Skills:**

Microsoft Office 2007 (Powerpoint, Outlook, Excel, Word), Photoshop, Fax machines, scanning, Basic Email, Adobe Acrobat, 70+ WPM. Macintosh

# **Core Competencies**

Finance, Attention to detail, motivating, negotiator, hard-working, ability to multitask, ogranized, dedicated, personable, good public speaker, human resources.

competencies are repetitive to information included in the resume and/or not specific or provable

# Language

English, Conversational Spanish and French.

#### **REFERENCES**

Available upon employer's request Should be included as a separate page with the same heading as the resume

Inappropriate page length - too much white space

# **Cover Letter**

The cover letter serves as your introduction to the employer. It provides you with the opportunity to highlight information from your resume that speaks to the needs of the employer. The cover letter should demonstrate your interest in the company and the qualifications you have. The cover letter also serves to alert the employer of your attention to detail and your written communication skills.

Your cover letter describes **why** you are qualified for the position you are applying for, whereas your resume explains **how** you are qualified.

#### **Cover Letter Quick Tips:**

- Personalize your letter
- Focus on what you can offer the employer
- Be direct, relevant, and consistent
- Highlight your major experiences, not the whole resume

#### How To Write a Cover Letter:

- Heading information:
  - o Your full address, the date, the employer's name and full address.
- Greeting:
  - "Dear\_\_\_\_" rather than "To Whom It May Concern" or "Dear Sir/Madam." Always address your cover letter to someone, even if it is the "Human Resource Director".
- Paragraph One:
  - You want to clearly communicate what position you are applying for and how you heard about the position. If you have any personal contacts mention him/her in this section. Every cover letter you write should be tailored to the employer to show your initiative, excitement, and personality.
- Paragraph Two/Three:
  - Connect your specific skills and experiences to the position. Research each organization to exhibit your knowledge of the company in your cover letter. Use that knowledge to shape the content of your cover letter, being attentive to word choice and the experiences you choose to highlight. Use the information the employer included in the job listing.
- Closing Paragraph:
  - Thank the employer for their time and state your follow up information. If you say you will contact them in a week make sure you actually do so. Follow through is essential! Provide a closing statement (Sincerely...)
- Signature:
  - Make sure you sign and type your name at the end of your cover letter if you are not sending it electronically.

**John Smith** 

Palm Beach Atlantic University
P.O. Box #24708
West Palm Beach, FL 33416-4708

Month Day, Year

Ms. Jane Jones
Director of Recruiting
Organization Name
123 Main Street
West Palm Beach, FL 33401

Dear Ms. Jones:

[I am writing in regard to (position title), which I heard about through (name of contact or source of information about job).] At this point include 2-3 sentences about why you are interested in the position and why you are a good fit. This is a good area to incorporate the research you have done about the organization. The employer will only spend about 20-30 seconds reading your cover letter – if you have a name to drop, do it here.

[I have recently graduated from Palm Beach Atlantic University with a (insert degree).] Explain how the classes you have taken have prepared you for a position in their organization. You may then want to include information about the experiences you have had in internships and other job opportunities. Do not repeat information directly from your resume but highlight one or two specific examples that are the best representation of your assets for each organization. If asked for specific information (typically salary), provide a range based on the job requirements and the cost of living in the area – another opportunity to do research for the position. Providing the requested information is an easy measure of your ability to follow directions. Include a summarizing concluding statement –[ I am confident that my education, work experience, and enthusiasm make me an ideal candidate/will be of value to (organization).]

The third paragraph restates your interest in the position and the employer/organization. Refer the reader to the enclosed resume and indicate your follow-up intentions. Take responsibility to follow-up. This shows initiative, perseverance, and follow-through. Include the best phone number to contact you at (make sure it has an appropriately professional voicemail message). Don't forget to thank the potential employer for his/her time, consideration, and attention. [ I would welcome the opportunity to talk with you about my qualifications for the (position). If you have any questions or need to contact me, please call me at (561) 555-1342 or e-mail to John\_Smith@pba.edu. I appreciate your time and consideration.]

Sincerely,

John Smith Enclosure