Therefore, as God’s chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness, and patience. NIV Colossians 3:12

Course Number and Title: NUR 2003 Introduction to Professional Nursing Online Hybrid

Credit Hours: 3 Semester Hours
Placement: Freshman or Sophomore Year
Spring 2020

Faculty:
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Course Description:
This course is an overview of the nursing profession for nursing majors. The Christian, historical, professional, philosophical, theoretical, scientific, educational, legal, and ethical bases of the nursing profession are presented as well as contemporary nursing opportunities and the realities of nursing practice in various settings in the 21st century. The course introduces selected nursing theory and concepts in the provider of care role that affords holistic nursing care to individuals.
Prerequisite: Provisional acceptance to Upper-Division Nursing Program or Permission of the Instructor.
Availability: Spring

Course Learning Outcomes:
Upon satisfactory completion of this course, the student will be able to:

1. Identify the status of nursing, opportunities and employment outlook, and the historical and social contexts of nursing. (QSEN: Teamwork and Collaboration – System Barriers and Facilitators)
2. Discuss concepts of nursing as a profession, nursing’s progression as a profession, and interdisciplinary communication and teamwork. (QSEN: Teamwork and Collaboration – Strengths, Limitations, and Values; Respect for Unique Attributes of Team Members)
3. Describe basic legal aspects and ethical principles as they apply to nursing, nursing’s code of ethics, and standards of care in nursing. (QSEN: Patient-Centered Care – Legal and Ethical Implications; Limits and Boundaries of Therapeutic Patient-Centered Care)
4. Explain the definition of nursing, the transformation into professional nursing, and the education of nurses. (QSEN: Evidence-Based Practice – Integrate Best Current Practices Related to the Definition of Nursing, Professionalization of Nursing, and the Educational
Level of Nurses)
5. Describe the science of nursing, evidence-based practice, and critical thinking in nursing. (QSEN: Evidence-Based Practice – Differentiate Opinion from Research and Evidence)
6. Explain eight worldviews, how worldviews apply to nursing, the conceptual basis of nursing, and the PBA Philosophy of Nursing. (QSEN: Evidence-Based Practice – Appreciate Strengths and Weaknesses of Scientific Bases for Nursing Practice)
7. Describe political activism locally, nationally, and globally, professional organizations, and current challenges in nursing. (QSEN: Patient-Centered Care – Quality and Cost-Effective Care)
8. Discuss health care delivery in the United States and globally and the impact of illness on patients, families, and nurses reflecting cultural and caring beliefs. (QSEN: Patient-Centered Care – Value Seeing Health Care Situations Through the Eyes of the Patient)

Textbooks/Learning Materials:


Recommended Textbooks:


Teaching/Learning Methods: This is an online hybrid course that consists of weekly assignments with threaded discussions, scholarly face to face presentations, Power Point lectures, and required and recommended readings as modes of instruction.

Course Requirements:
1. Read all assigned material prior to weekly discussion board assignments and class sessions.
2. Be prepared and participate in scheduled in class sessions.
3. Be prepared and participate in online class discussions boards.
4. Complete all written assignments.

Methods of Evaluation:
Nursing Goals Paper: 10%
Spirituality in Nursing Paper: 10 %
Group Presentation: 10%
LinkedIn Assignment 5%
Threaded Discussions 15%
Quizzes (3 at 10% each): 30%
Final Exam: 15%
Class Participation 5%

Nur 2003 Introduction to Professional Nursing, 2019
Revised 3/2019
Grading Scale:

The following grading scale will be used for all School of Nursing courses. Students must achieve a minimum of a C in each nursing course. (Theory course: This course will require a minimum of a 75% average for all examinations to receive a final grade of “C” in the course.) (As appropriate: 1) Selected practicum courses will require students to successfully complete a medication calculation test PRIOR to the scheduled practicum experience. 2) Students are required to submit the completed Skills Check-list and Self-evaluation paperwork for each practicum to complete the course successfully.)

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<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tr>
<td>A</td>
<td>93 – 100</td>
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<td>A-</td>
<td>90 – 92</td>
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<td>B+</td>
<td>87 – 89</td>
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<td>B</td>
<td>84 – 86</td>
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<td>B-</td>
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<td>C+</td>
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<td>C</td>
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<td>D</td>
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<td>F</td>
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Additional Policies:

1. Attendance in class and in online discussions are required. Points will be deducted from class participation for each unexcused absence.
2. Check email and access Canvas every day.
3. The following policies are to be followed according to the current edition of the Navigator:
   a. Computer Usage Policy
   b. Academic Standards of Conduct: for the Community Value System and the Five Core Values of the PBA Community as well as descriptions of infractions of the standards and the discipline process.
4. The following policies are to be followed according to the current edition of the PBA School of Nursing Handbook
   a. Scholarship and Integrity
   b. Professional Behavior and the Care of others
   c. Theory, Laboratory, Practicum Attendance and Assignment Submission
   d. Students with Disability

Attendance/Participation/ Expectations

Attendance in Canvas Course: Although this is an on-line hybrid course, it is completed at a participant’s discretion within the weekly schedule, it is expected that each participant will be logging into Canvas at least every other day (if not daily) to keep up to date with announcements, threads, and weekly course requirements. An advantage of distance education is that you are not constrained by classroom meeting times. That can be a good or bad thing depending on your individual work habits. Therefore, planning time for reading material, thinking about content, participating in assigned activities and contributing thoughts and ideas to the group is essential. In general, within a 3
credit course, the average student should expect to devote approximately 3 hours per course credit per week. That translates to approximately 9 hours minimum PER WEEK for a 3 credit course during the semester in addition to time spent in the Class Live sessions. Hopefully, this will help you to determine how much time you need to allocate to this course each week.

**Participation Policy:** Students are expected to participate fully in the course. Participation includes having read all material prior to each class session. Participation also includes working cooperatively with each member of the class and the facilitator in course activities and contributing significantly to the dialogue in a positive manner. There is sometimes a tendency for writers of electronic messages to use casual language, poor grammar, a plethora of abbreviations, etc. Such writing is not accepted in this online learning environment. We are, after all, in a virtual college classroom. College level writing is expected in emails, discussion board postings, and in all communications.

**Back-up Computer(s):** While hurricanes, tornados, snow storms, and other natural disasters can wipe out power for entire regions, which may necessitate special arrangements for all, individual connectivity issues do not receive special accommodation. In the event that your computer freezes/crashes, your Internet Service Provider shuts power off to your usual location, and so on, you should have a Plan B in such situations. Relying on only one computer is asking for trouble. Online students should prepare for access to two or three computers during a course, so make preparations now.

**Hurricane /Emergency Procedure:** In the event of a hurricane or city-wide emergency, it is your responsibility to obtain the necessary information concerning class changes or cancellations. The emergency information numbers are: 561-803-2089 or 800-400-5076. You may also check the emergency information notice on the PBA Home website (www.pba.edu) to check on the status of the class. If a class session does not meet due to an emergency situation, that class will be made up at a different time.

**Technical Assistance/Help Desks:**

If you are having technical problems, please contact Canvas 24/7 by clicking on Help within your Canvas course. Click either Canvas 911 or Chat with Canvas or call Canvas 911 at 1-844-766-9909 or send Canvas helpdesk an email. Canvas should be the first line of support. Also, you may try the list of `Frequently Asked Questions`. Then, if Canvas 911 cannot help, they will generate a ticket that will go to either the PBA Help Desk (561 803-2027) or the Office of Online Learning (561-803-2283) which are both open Monday – Friday 8 to 5. Someone will address the issue during normal business hours. Please take a moment to enter these numbers into your cell phone for quick access and referral.

Be sure to update software and plug-ins on your computer to allow full capability to view content. The preferred browser for Canvas is Google Chrome, although Internet Explorer, Firefox, and Safari will work.
Class Policies:

Late assignments policy: All written assignments are due by 11:59 PM on the dates indicated by the professor unless the student consults with the professor and makes prior arrangements for an excused late submission. **Five (5) points** for each day assignment is late, after third day, assignment will be considered as a missed assignment. Students without an excused late submission will receive a zero (0) grade for the assignment.

Cheating and plagiarism policy: The faculty of Palm Beach Atlantic University affirms the highest standards of honesty. All assignments will be scanned by a plagiarism program. Students are expected to follow guidelines under Palm Beach Atlantic University 2014-2015 Academic Policies. Please consult reference materials most recent edition (APA Manual) for instructions on how to give proper credit to another’s work. If you are unsure, consult with your professor or Center for Writing Excellence on campus.

Internet searches- “BE VERY CAREFUL”

The ongoing explosion of information available from the world-wide web makes your internet searches quite fruitful. Many of these searches are biased by the economic, political, and largely unregulated nature of internet information. Also, many non-scholarly (i.e. Wikipedia) or even unethical results will appear on these searches. Anyone can create information and display on the internet with regard to ethics; therefore, you must develop critical judgment that evaluates such.

APA: Submit written assignments on-time, and typed neatly in APA style unless otherwise specified. The student must prepare written assignments in a style consistent with the format of Publication Manual of the American Psychological Association (6th ed.), hereafter referred to as the APA manual. Therefore, according to APA manual, this means that written assignments must have the components of a title page, body with headings and subheadings, and reference list. The font should be 12 point Times New Roman, and double spaced. The margins on all pages should be 1 inch on all sides. The student must adhere to standard rules of grammar and punctuation, most of which are given in the APA manual.

Communication Policies and Procedures

“Announcements”: Always check the announcement area each time you log into the course.

“Ask Your Professor”: This threaded discussion is located in the left hand navigation and allows you to communicate any general questions pertinent to course mechanics or participation. Posting a question here may prove beneficial to your classmates, as all will have the opportunity to read my response to questions.

“Meet Your Classmates”: This discussion thread is located in Unit 1 and provides an opportunity for me to get to know each student individually. This activity also builds a sense of
community among the students. You are encouraged to share a photo of yourself or something that reflects your hobbies or interests. Please describe your online experiences to date.

“Threaded Discussions”: Read and follow the threads, reflect on them and come back to continue all discussion requirements. Scholarly, reflective, and referenced-based answers to discussion questions are expected.

**Students with Special Needs**

**ADA Policy/Accommodations:** Any student with a documented disability needing academic adjustments or accommodations is encouraged to speak with course instructor during first two weeks of class regarding their needs. All discussions will remain confidential. Students with disabilities should contact Mr. Witfield Felix, Assistant Director at the Office of Academic Support and Disability Services @ 561-803-2063, to register for accommodations. No accommodations can be given without authorization. Stated differently, activation cannot be retroactive and would only affect accommodations from point of activation and forward. Any student who chooses to activate accommodations (e.g. extended time taking tests) must notify the course instructor two weeks before the exam so appropriate accommodations can be made. For more information E-Mail Student Success Services: student_access@pba.edu or view website at: http://www.pba.edu/student-success

**Course Modifications**

This syllabus and other course material serve to guide students throughout the course and assignments guideline's/rubrics are to provide student with guidance. These may be modified throughout the course by faculty as necessary. Students will be notified via email and Canvas announcement of any revisions. Therefore, it is strongly recommended for students to check messages daily to ensure up-to-date information. Students will be held accountable for all revisions made throughout the semester. The faculty reserves the right to make changes in the syllabus as needed to enhance student learning.